

Cheraw High

649 Chesterfield Hwy.
Cheraw, South Carolina 29520

Grades 9-12 High School

Enrollment 859 Students

Principal Dr. Henry L. Cobb 843-921-1000

Superintendent John E. Williams, Jr., Ph.D. 843-623-2175

Board Chair Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 5 | 7 | 12 | 6 | 4 |

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| Year | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2003 | Good | Unsatisfactory | No |
| 2004 | Excellent | Excellent | No |
| 2005 | Average | Unsatisfactory | No |
| 2006 | Below Average | Unsatisfactory | Yes |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

| | Our School | | | High Schools with Students Like Ours | | |
|--------------------|------------|------|------|--------------------------------------|------|------|
| Percent | 2004 | 2005 | 2006 | 2004 | 2005 | 2006 |
| Passed 2 subtests | 66.8 | 62.0 | 74.6 | 71.6 | 67.3 | 71.6 |
| Passed 1 subtest | 16.1 | 24.0 | 14.6 | 14.6 | 16.0 | 13.5 |
| Passed no subtests | 17.1 | 14.0 | 10.8 | 13.9 | 16.8 | 14.9 |

HSAP PASSAGE RATE BY SPRING 2006

| | Our School | High Schools with Students Like Ours |
|---------|------------|--------------------------------------|
| Percent | 85.6% | 89.7% |

ELIGIBILITY FOR LIFE SCHOLARSHIP

| Percent of | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 9.4 | 8.9 |
| Seniors who met the SAT/ACT requirement | 9.4 | 9.1 |
| Seniors who met the grade point average | 38.2 | 44.7 |

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

| | Our School | High Schools with Students Like Ours |
|--------------------|------------|--------------------------------------|
| Number of Students | 189 | 198 |
| Number of Diplomas | 149 | 143 |
| Rate | 78.8% | 74.5% |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

| Percent of students scoring 70 or above on: | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 71.9 | 75.8 |
| English 1 | 63.4 | 59.6 |
| Biology 1/Applied Biology 2 | 64.1 | 55.8 |
| Physical Science | 35.1 | 40.0 |
| All Subjects | 58.7 | 57.0 |

PERFORMANCE BY STUDENT GROUPS

| | HSAP Passage Rate by Spring 2006 | | Eligibility for LIFE Scholarship | | Graduation Rate | | |
|--------------------------------|-------------------------------------|-------|-------------------------------------|------|-----------------|-------|------------------------|
| | n | % | n | % | n | % | Met State Objective |
| All Students | 194 | 85.6 | 170 | 9.4 | 149 | 78.8 | Yes |
| Gender | | | | | | | |
| Male | 87 | 79.3 | 94 | 6.4 | 85 | 71.8 | N/A |
| Female | 107 | 90.7 | 76 | 13.2 | 104 | 84.6 | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 89 | 92.1 | 69 | 18.8 | 84 | 79.8 | N/A |
| African American | 101 | 79.2 | 96 | 3.1 | 101 | 77.2 | N/A |
| Asian/Pacific Islander | 1 | 100.0 | 1 | 0.0 | 1 | 100.0 | N/A |
| Hispanic | 3 | 100.0 | 4 | 0.0 | 2 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | 0 | 0.0 | N/A | N/A | N/A |
| Racial/Ethnic Group | | | | | | | |
| Non disabled | 160 | 93.1 | 139 | 11.5 | 159 | 83.0 | N/A |
| Disabilities other than speech | 34 | 50.0 | 31 | 0.0 | 30 | 56.7 | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | 0 | 0.0 | N/A | N/A | N/A |
| Non-migrant | 194 | 85.6 | 170 | 9.4 | 189 | 78.8 | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | 0 | 0.0 | N/A | N/A | N/A |
| Non-Limited English Proficient | 194 | 85.6 | 170 | 9.4 | 189 | 78.8 | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 105 | 78.1 | 103 | 73.8 | 103 | 73.8 | N/A |
| Full-pay meals | 89 | 94.4 | 70 | 21.4 | 86 | 84.9 | N/A |

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 52.3% | | | | | | | | | |
| All Students | 216 | 99.5 | 9.2 | 42.0 | 30.4 | 18.4 | 60.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 98 | 99.0 | 16.0 | 40.4 | 26.6 | 17.0 | 53.2 | N/A | N/A |
| Female | 118 | 100.0 | 3.5 | 43.4 | 33.6 | 19.5 | 67.3 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 102 | 100.0 | 5.1 | 31.3 | 33.3 | 30.3 | 74.7 | Yes | Yes |
| African American | 112 | 99.1 | 13.2 | 52.8 | 28.3 | 5.7 | 47.2 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 179 | 100.0 | 1.7 | 42.8 | 34.7 | 20.8 | 68.8 | N/A | N/A |
| Disabled | 37 | 97.3 | 47.1 | 38.2 | 8.8 | 5.9 | 20.6 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 216 | 99.5 | 9.2 | 42.0 | 30.4 | 18.4 | 60.9 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 216 | 99.5 | 9.2 | 42.0 | 30.4 | 18.4 | 60.9 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 122 | 99.2 | 12.4 | 50.4 | 28.3 | 8.8 | 49.6 | Yes | Yes |
| Full-pay meals | 94 | 100.0 | 5.3 | 31.9 | 33.0 | 29.8 | 74.5 | N/A | N/A |
| Mathematics – State Performance Objective = 50.0% | | | | | | | | | |
| All Students | 216 | 99.5 | 22.7 | 34.3 | 26.1 | 16.9 | 58.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 98 | 99.0 | 24.5 | 31.9 | 25.5 | 18.1 | 57.4 | N/A | N/A |
| Female | 118 | 100.0 | 21.2 | 36.3 | 26.5 | 15.9 | 59.3 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 102 | 100.0 | 14.1 | 27.3 | 29.3 | 29.3 | 69.7 | Yes | Yes |
| African American | 112 | 99.1 | 31.1 | 41.5 | 22.6 | 4.7 | 47.2 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 179 | 100.0 | 15.6 | 36.4 | 28.3 | 19.7 | 65.3 | N/A | N/A |
| Disabled | 37 | 97.3 | 58.8 | 23.5 | 14.7 | 2.9 | 23.5 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 216 | 99.5 | 22.7 | 34.3 | 26.1 | 16.9 | 58.5 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 216 | 99.5 | 22.7 | 34.3 | 26.1 | 16.9 | 58.5 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 122 | 99.2 | 27.4 | 38.9 | 24.8 | 8.8 | 49.6 | Yes | Yes |
| Full-pay meals | 94 | 100.0 | 17.0 | 28.7 | 27.7 | 26.6 | 69.1 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|-------------------|------------------------------|---|---------------------------|
| Students (n= 859) | | | | |
| Retention rate | 6.6% | Down from 7.7% | 7.2% | 7.0% |
| Attendance rate | 95.5% | Up from 94.8% | 95.6% | 95.5% |
| Eligible for gifted and talented | 0.0% | No change | 8.0% | 7.9% |
| With disabilities other than speech | 18.9% | Down from 21.1% | 14.5% | 12.3% |
| Older than usual for grade | 5.1% | Down from 6.8% | 11.4% | 9.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 1.4% | Down from 7.1% | 1.2% | 1.2% |
| Enrolled in AP/IB programs | 10.7% | Up from 8.8% | 10.1% | 11.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Eligible for LIFE Scholarship* | 9.4% | | 10.0% | 10.2% |
| Annual dropout rate | 3.6% | Down from 4.3% | 3.4% | 2.8% |
| Career/technology students in co-curricular organizations | 1.4% | Down from 3.2% | 6.2% | 3.5% |
| Enrollment in career/technology center courses | 668 | Up from 628 | 518 | 448 |
| Students participating in worked-based experiences | 49.4% | Up from 44.6% | 28.4% | 24.2% |
| Career/technology students mastering core competencies | 68.1% | Down from 73.4% | 78.2% | 80.0% |
| Career/technology completers placed | 97.2% | Down from 98.5% | 97.6% | 99.1% |

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 55)

| | | | | |
|---|----------|---------------------|-----------|-----------|
| Teachers with advanced degrees | 49.1% | Down from 52.8% | 50.9% | 55.5% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 7.4% | N/A | 11.5% | 9.6% |
| Teachers with emergency or provisional certificates | 7.5% | Down from 8.0% | 10.5% | 9.9% |
| Teachers returning from previous year | 90.5% | Down from 91.2% | 85.9% | 86.3% |
| Teacher attendance rate | 94.1% | Up from 93.0% | 94.9% | 95.3% |
| Average teacher salary | \$42,202 | Up 1.3% | \$42,520 | \$42,943 |
| Prof. development days/teacher | 9.8 days | Down from 12.4 days | 12.0 days | 11.2 days |

School

| | | | | |
|---|-----------|---------------------|-----------|-----------|
| Principal's years at school | 6.0 | Up from 5.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 27.5 to 1 | Down from 28.2 to 1 | 25.6 to 1 | 25.7 to 1 |
| Prime instructional time | 87.9% | Up from 86.0% | 89.0% | 89.3% |
| Dollars spent per pupil* | \$5,660 | Up 3.5% | \$6,689 | \$6,792 |
| Percent of expenditures for teacher salaries* | 67.0% | Up from 66.4% | 56.3% | 55.3% |
| Percent of expenditures for instruction* | 71.8% | | 60.0% | 61.1% |
| Opportunities in the arts | Good | No change | Excellent | Excellent |
| Parents attending conferences | 63.7% | Up from 33.7% | 88.2% | 92.8% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development | Average | No change | Good | Good |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school *or greater than last year | 94.0%* | Yes |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for Cheraw High School for 2005-2006 was "Hard Work Pays Off." This theme was established to encourage faculty, students, and parents to continue the tradition of excellence and pride. The 2005-2006 school year was one of exceptional and outstanding accomplishments in all areas. Our academic achievement continues to be a reflection of excellent teachers and supportive parents committed to students and learning. There is still much work to be done in the academic area.

The Class of 2006, which included 53 seniors being eligible for a LIFE scholarship, was offered \$1.9 million in scholarships. The year was marked by numerous accomplishments by both students and faculty. Five seniors were named Palmetto Fellows by the State Department of Education. One student was named Academic Honors Scholar by the State Department of Education. Fifty-seven seniors earned a 3.0 or better GPA on the South Carolina Uniform Grading Scale. Twelve students advanced to represent South Carolina at the National History Day finals held in College Park, Maryland. Six seniors received Athletic Scholarships. One teacher completed her fourteenth successful spring break tour to Europe with thirteen students. One teacher was also awarded a Fulbright-Hays Seminar Abroad Fellowship to travel and study in India for five weeks during the summer of 2006. The Marching Tribe placed 2nd at the Lower State Finals and Fourth at State Finals. The band received the SCBDA Outstanding Performance Award for the 13th consecutive year. One teacher received National Board Certification. JROTC received an excellent inspection rating. One student won a state title in the Pole Vault. The varsity football team competed in the state championship game for the second consecutive year. The boys' basketball team competed for the lower state championship for the second consecutive year.

There is much to be proud of at Cheraw High School; however, there is still much to be done to ensure that Cheraw High School is one of the best high schools in South Carolina.

Henry L. Cobb, Principal

Beth Hensley, President, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 59 | 132 | 28 |
| Percent satisfied with learning environment | 72.9% | 80.2% | 81.5% |
| Percent satisfied with social and physical environment | 86.4% | 85.5% | 70.4% |
| Percent satisfied with school-home relations | 44.1% | 86.8% | 64.3% |

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.